

LSU A&M Faculty Senate Resolution 17-07

Restructuring of LSU General Education

*Sponsored by Faculty Senate Executive Committee
on behalf of the Faculty Senate General Education Committee*

Whereas the faculty of the University are charged to determine the educational policy of the University by the LSU Board of Supervisor Bylaws; and

Whereas a charge of the Faculty Senate General Education Committee is to recommend restructuring of general education, when appropriate; and

Whereas the LSU Strategic Plan 2025 has strategic challenges of transforming education; developing leaders; advancing arts and culture; bridging the coast, energy and environment; fostering research and catalyzing economic development; and improving health and wellbeing; and

Whereas a University-led initiative is to develop an Integrative Core, as described in the LSU Strategic Plan 2025, to produce highly effective leaders, problem solvers, and global citizens; and

Whereas proficiencies in critical inquiry and integrative thinking, communication, quantitative and inferential reasoning, civic and global learning, and integrative and applied learning will enhance the skills of LSU graduates; and

Whereas developing these proficiencies in General Education courses will promote synthesis of information in multidisciplinary and co-curricular contexts and so improve student learning in solving of complex problems in higher level courses;

Therefore be it resolved that the Faculty Senate General Education Committee will propose appropriate strategies for changes in General Education courses to be an integrative learning core; and

Therefore be it further resolved the Faculty Senate General Education and the Admissions, Standards and Honors Committees will suggest means and strategies for implementation of teaching methods that enable integrative learning in all university courses; and

Therefore be it further resolved that the Faculty Senate General Education; the Admissions, Standards and Honors; and the Educational Policy Committees will recommend necessary resources for faculty members to learn and apply appropriate pedagogical approaches for implementing integrative learning in courses.